

★ Choose 5 activities and complete 1 each day on your choice of book

Sampson

Novel Study Choice Board

<p>Write a poem about two main events in the story.</p>	<p>Draw a picture of the main character, and then write ten words that describe the main character.</p>	<p>Compare one of the main settings of the story to the setting where you live.</p>	<p>Design a comic strip that shows the sequence of events in the story.</p>
<p>Pick five vocabulary words you found interesting. Use them in a different sentence.</p>	<p>Pick 5 events. Write cause and effect statements for those events.</p>	<p>Make connections to the story, including a connection to your life, to another book you have read, and to the real world.</p>	<p>Pick a scene that is described in detail in the story. Draw a detailed picture and then write your own description of what is happening.</p>
<p>Write at least 4 predictions about what you think will happen later in the story (or after the end). Why do you think these things will happen?</p>	<p>Create a graphic organizer comparing and contrasting two characters in the story.</p>	<p>Draw a picture that illustrates the main setting in the story. Write two sentences that describe the settings.</p>	<p>Write a test/quiz for the book. Include 10 questions. Create an answer key.</p>
<p>Write an interview for a main character of the book. Ask at least 5 questions and write the answers to the questions, as the character would respond.</p>	<p>Compare two settings from the text.</p>	<p>Suggest a solution to a problem from the text.</p>	<p>Choose a character and imagine you walked into his room. What would you find in his room, and why?</p>

GRAMMAR

Cheat Sheet

Adverbs

almost, away, along, accidentally, hardly, loudly, rapidly, seldom, willingly, yesterday

Adjectives

aggressive, brilliant, confident, disgusting, enthusiastic, mean, sarcastic, trivial, unusual

Compound Words

airplane, beehive, chopsticks, eardrum, farmhouse, landmark, mudslide, popcorn

Conjunctions and Prepositions

above, across, behind, beyond, between, below, inside, through, past, underneath

Contractions

aren't, can't, doesn't, don't, he'd, I'll, I'm, isn't, let's, she's, won't, wouldn't, you're

Exclamations

bless you, excuse me, good-bye, good-night, hello, howdy, oh, thank you, wow, yum

Figures of Speech

a piece of cake, happy as a clam, break the ice, head over heels, once in a blue moon

Homographs

conduct, content, coordinate, elaborate, lead, minute, mobile, read, record, separate

Homophones

aisle-isle, blue-blew, break-brake, bred-bread, meet-meet, male-mail, whether-weather

Nouns

apartment, braids, beach, cactus, hotel, jacket, island, lion, movie, sun, train, tuna

Abstract Nouns

belief, benefits, charity, childhood, crime, freedom, fluency, justice, liberty, sickness

Collective Nouns

army, company, crew, faculty, flock, gang, herd, pack, pilgrims, squad, swarm, team

Pronouns

all, anyone, everyone, him, me, nobody, she, someone, we, which, whoever, yourself

Verbs

agree, babble, borrow, cook, decorate, erase, fill, hibernate, orbit, paint, walk, yawn

Irregular Verbs

blow, buy, catch, creep, eat drive, dream, find, forget, grow, pay, sleep, see, sing

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Date _____

Name _____

Singular and Plural Nouns

A. Single nouns are use when there is only one person place or thing. Plural nouns are used when there is more than one. Fill in the chart.

Singular	Plural
dog	dogs
apple	
	pencils
child	
	cities
	candies
mouse	

Singular	Plural
	matches
	people
dish	
	movies
turkey	
sheep	
octopus	

B. In each sentence find a place where you can replace a singular noun with a plural noun. Circle the singular noun the correctly rewrite the sentence using the plural noun. You may need to change or add some words.

- The man went to work. _____
- The girl was going for a walk. _____
- David made a cake. _____
- There was a bird on the branch . _____
- The monkey ate a banana _____

C. This time circle the plural nouns and rewrite the sentence with singular nouns. You may need to change or add some works.

- I visited three cities. _____
- Andrew ate 5 cookies. _____
- The children made a mud pies. _____
- The puppies were very playful. _____
- There were three women at the door _____

Date _____

Name _____

Subject and Predicate

The subject of a sentence tells what or who the sentence is about. The predicate tells something about the subject.

Examples: The big, hairy dog slept by the fire.

Subject

Predicate

Ashley wore a red shirt.

Subject

Predicate

A. Circle the subject of each sentence and underline the predicate.

1. That girl brought her favorite book to school.
2. The donkey ate grass in the meadow.
3. Jonathan always gets popcorn at the movies.
4. The third little pig built his house out of bricks.
5. The Big Bad Wolf could not blow it down.
6. My little brother wants to be a fireman when he grows up.
7. My pencil rolled off my desk and fell on the floor.
8. Our car is red and shiny.

Hint: The subject always contains a noun and the predicate always contains a verb.

B. Write "S" if the sentence fragment is a subject. Write "P" if it is a predicate.

- | | |
|------------------------------|--------------------------------------|
| 1. _____ made four pancakes. | 4. _____ The principal of our school |
| 2. _____ Our dog Rover | 5. _____ fell in the mud. |
| 3. _____ The big, red boat | 6. _____ put on his glasses. |

Date _____

Name _____

Commas and Introductory Clauses

A comma is used to divide the introductory part of a sentence from the rest of the sentence.

Examples: Before Clyde goes to bed, he always feeds his pet porcupine.

Unfortunately, Gwen had stomach flu the day it rained gumdrops.

Use a comma to split the introductory word or phrase from the rest of the sentence. Underline the introductory phrase.

1. Although Mary loved her little lamb she loved lamb chops more.
2. By the time Charlotte was done with her homework her hair had grown two inches!
3. If I eat those slugs for lunch what will I have for dinner?
4. As soon as he jumped into the pool Bill remembered where he'd put the shark.
5. On the other hand the pizza was only on the ground for 4 seconds.
6. When I gave you the car keys I did not expect you to throw them into the lake.
7. If you invite the donkey inside don't let him sit on your couch.
8. Luckily George remembered not to stop breathing all day long.
9. Whenever we go to the movies we always bring the toilet plunger
10. Sadly James was allergic to peaches.
11. After mother baked the cookies she ate them all herself and did not share any.
12. After school today I will teach all my friends how to use commas correctly!

To Play

1. Fold this paper along the dashes so that you cannot see the story on the right (no peeking!)
2. Fill in the blanks below with the correct parts of speech.
3. Unfold the paper and fill in the blanks with the words you wrote below to make a silly story!

Getting Ready for School

Everyday my _____ (noun) wakes me up at 7:00 to get

ready for school. I always feel so _____ (adjective) and want to go

right back to sleep. But Mom says, " _____ (verb) up,

Sleepyhead!" So I crawl out of my _____ (noun) and go to the

bathroom to brush my _____ (plural noun). Then I get dressed and

go downstairs to _____ (verb) breakfast. My father always

makes something _____ (adjective) for breakfast like pancakes or

_____. (plural noun) If I am running late, I have to eat my breakfast

very _____ (adverb). Then I grab my _____ (noun) and run

to catch the _____ (noun).

- noun _____
- adjective _____
- verb _____
- noun _____
- plural noun _____
- verb _____
- adjective _____
- plural noun _____
- adverb _____
- noun _____
- noun _____