

Careers in Education News Article

On a previously designated day, each of you will present to the class a current news article from that week's newspapers. Topics should pertain to the learner, schools, teachers, and/or education.

Decide on the ways you can best share your article with the class: making copies for everyone, creating power point, using the white board or poster paper, reading aloud an excerpt, summarizing the content, or some other method.

An article must be quite short if it is to be read in its entirety. Longer articles can be used if you select significant sections or if you summarize. Show knowledge of your article. Impart an understanding of your topic.

When turning in your news article to be copied for the class, be sure that you have included the following information:

- Your first and last name
- The source of the news article
- The date of the article's publication (no later than one week & one day of presentation)

Try to stimulate interest in your selected topic and lead a brief class discussion. No written report is required, but you must turn in a copy of your news article.

Your goal is to receive an evaluation of "yes" for each of the following questions:

- Appropriate selection of news article?
- Adequate content and information to discuss in news article?
- Knowledge of content evident in presentation?
- Generated high level of discussion?
- Good speech techniques practiced? (volume, rate, enunciation, eye contact)
- Prepared by due date?

Careers in Education Quotation

On a previously designated date, each of you will present to the class a meaningful quotation that pertains to teaching, learning, or schooling. The quotation pertaining to education must be a minimum of one sentence but no longer than a paragraph.

Record the quotation in an attractive fashion on paper no smaller than 8 1/2" x 11" so that it can be displayed in the classroom throughout the year. Consider using calligraphy, drawing, colors, computer printing, stenciling, magazine pictures, or abstract designs in the preparation of your quotation to be displayed. You may want to mount the quotation sheet on a piece of construction paper and/or have your quotation laminated.

On your date to present, read the quotation orally, explain what the quotation means to you, and state to what extent you agree or disagree with the quotation. Then conduct a brief discussion pertaining to the meaning of the quotation and its relevance to the CED class.

You will be graded on the manner in which you present the quotation both on paper and in the class discussion. Your goal is to receive an evaluation of "yes" for each of the following questions:

- Quotation related to CED class and/or education?
- Explanation/evaluation of quotation effective?
- Quotation attractively prepared for display?
- Generated high level of discussion?
- Good speech techniques practiced? (volume, rate, enunciation, eye contact)
- Prepared by due date?

Theme 2: Experiencing the Profession

Unit 1: History and Trends

Changes in American Education

*Optional lesson

Objective: Students will determine how American education has changed in the lifetimes of people they know.

Essential Questions: Has education really changed? Does education influence society or does society influence education?

Activities:

Option 1:

1. Begin by showing Cadets pictures of school buildings, students, and faculty and staff. Encourage students to note changes and similarities between the various time periods.
2. Lead the class in a discussion of the similarities and differences (based on the pictures).

Option 2:

1. Begin by showing Cadets pictures of school buildings, students, and faculty and staff. Encourage students to note changes and similarities between the various time periods.
2. Engage Cadets in a carousel activity to brainstorm the similarities and differences pictured or assemble Cadets in a circle, and have them throw a small, foam ball to popcorn share their observations.
3. Cadets will dig deeper through history by researching various video clips, newspaper articles/snippets, and interviews with community members to determine how education has/has not changed over the years.
4. Cadets will create a visual representation (PowerPoint, brochure, flyer, video clip) of the information, responding to the following prompts:
 - In what ways have historical events impacted education?
 - In what ways have changes in education impacted society?
 - What are the implications of change to the education of students, families, communities, and the nation?
 - What things should occur in education?
5. Other options for this activity is to have Cadets participate in a fishbowl type activity – students could lead a discussion with other educators in the school/district to discuss “changes” in education; Cadets could compare information with Cadets in other schools via video-conferencing technologies; Cadets could host a symposium or summit – via technology (webinar).

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